**Medics**

 **in Primary Schools**

**Useful Websites**

This is a selection of websites that may be of use to you in teaching MIPS units. Many are directed at health professionals, and are provided for your own background information, but some can be used directly with pupils on an interactive whiteboard with access to the Internet. These website addresses were correct and active in July 2023, but some may have changed since then, particurlarly in their internal structure. Note that this list does not include all the websites referred to in other sections of this Guide.

**Please view the material in advance if you intend to use it in school directly from the website, and check with your teacher before you show it to pupils.**

(ASE: **Association for Science Education**) [www.schoolscience.co.uk](http://www.schoolscience.co.uk)

*General* Follow Primary then Life Processes (at the foot of the screen). Choose links as apppropriate.

*General* Follow New Horizons in Medicine. Choose links as apppropriate.

(ABPI: **Association of the British Pharmaceutical Industry**) [www.abpischools.org.uk](http://www.abpischools.org.uk)

Look through this website for other useful material not listed below.

*General* Follow 7 – 11, then Human Biology andMedicines to Treat disease - a series of powerpoints, covering bacteria, medicines in the body, drugs in the body (legal and illegal).

*Healthy Heart and Lungs / Healthy Breathing and Circulation* Follow 11 – 14, then Biology, and Breathing and Asthma. Follow 14 – 16, then Biology, and Heart and Circulation. These resources are written for secondary pupils, but edited material can be used at primary level

*Healthy Skin* / *Healthy Body* Follow 14 – 16, then Science, and Skin Structure and Function. This is written for Key Stage 4, but edited material can be used at primary level.

(**BBC Science**) [www.bbc.co.uk/science/humanbody](http://www.bbc.co.uk/science/humanbody) (archived material)

*Healthy Heart and Lungs / Healthy Breathing and Circulation:* Follow The Body and Organs, then Heart and Lungs, as appropriate

*Healthy Skin* / *Healthy Body* Follow Organs, then Skin

(**British Association of Dermatologists**) [www.bad.org.uk](http://www.bad.org.uk)

*Healthy Skin* Follow More (top right of screen) then SunAwareness for information and downloadable posters and leaflets on Sun protection. Enter Patient Informaton Leaflets in the search box for information about downloadable professional leaflets and presentations on skin. Note that these leaflets are not designed for school pupils, but provide useful background material for yourself.

(**British Heart Foundation**) [www.bhf.org.uk](http://www.bhf.org.uk)

*Healthy Heart and Lungs / Healthy Breathing and Circulation:* See [www.bhf.org.uk/informationsupport/publications](http://www.bhf.org.uk/informationsupport/publications)

and [www.bhf.org.uk/informationsupport/how-a-healthy-heart-works](http://www.bhf.org.uk/informationsupport/how-a-healthy-heart-works)

(**British Lung Foundation**) [www.blf.org.uk](http://www.blf.org.uk)

*Healthy Heart and Lungs / Healthy Breathing and Circulation:* Select appropriate items from (scroll to) Health Information

(**British Nutrition Foundation**) [www.foodafactoflife.org.uk](http://www.foodafactoflife.org.uk)

*Healthy Body* Follow 7 – 11 Years and Healthy Eating

Look through this website for other useful material not listed elsewhere.

(**Cancer Focus Northern Ireland** (formerly the Ulster Cancer Foundation) / Public Health Agency)

*Healthy Skin* **/** *Healthy Body* Follow [www.careinthesun.org](http://www.careinthesun.org) then Sun protection

*Healthy Heart and Lungs* */ Healthy Breathing and Circulation:* [www.cancerfocusni.org](http://www.cancerfocusni.org) then (scroll to) Schools and Smokebusters. Many local primary schools are involved in the Smokebusters programmes.

(**CCEA**) [www.ccea.org.uk](http://www.ccea.org.uk)

Look through this website for other useful material not listed below.

*General* Follow Curriculum, then Key Stages 1 & 2, then The World Around Us under Areas of Learning. You may also find The Big Picture and Personal Development and Mutual Understanding (PDMU) useful.

(**Food Standards Agency**) [www.food.gov.uk](http://www.food.gov.uk)

*Healthy Body* Look through this website for useful material.

(**Glogerm**) [www.glogerm.com](http://www.glogerm.com)

*Healthy Skin* / *Healthy Body* Follow Education, then School Worksheets (Grades 5 & 6)

(**National Health Service**) [www.nhs.uk](http://www.nhs.uk)

*General* Follow Health A – Z, Medicines A – Z, and Live Well sections. Or enter an appropriate word or phrase in the search box.

(**Open University**) <http://systems.open.ac.uk/materials/T552>

*General*Follow Spray diagram

(**Public Health Agency**) [www.choosetolivebetter.com](http://www.choosetolivebetter.com)

*Healthy Body* Follow Eating and drinking well. Use the interactivre Eatwell Guide

(**Safefood**) [www.safefood.eu](http://www.safefood.eu)

*Healthy Body* A useful general website on food safety.

(**UK Health Security Agency**) [www.e-bug.eu](http://www.e-bug.eu)

*Healthy Body*A general website on microbes. Scroll to Key Stage 2, and select as appropriate

(**Sentinus**) [www.sentinus.co.uk](http://www.sentinus.co.uk).

*General* Follow Programmes, dropdown Primary then (page 2) Medics in Primary Schools.

(**Wikipedia**) http://en.wikipedia.org

*General* Enter a word or phrase as appropriate in the Search box, for example: circulatory system.

Downloads from the following websites from [www.](http://www.STEM.org.uk)*[STEM.org.uk](http://www.STEM.org.uk)* are worth looking at for ideas. Several relevant Activity Sheets are included (scroll for information).

**Living processes** [www.stem.org.uk/resources/elibrary/resource/27045/living-processes-teachers’-guide-ages-7-12](http://www.stem.org.uk/resources/elibrary/resource/27045/living-processes-teachers%E2%80%99-guide-ages-7-12) The book *Living Processes* contains a section on Reproduction. Do not cover any aspect of this as the school will have its own Personal and Social Education policy.

**Teeth** [www.stem.org.uk/resources/elibrary/resource/35401/how-liquids-affect-our-teeth](http://www.stem.org.uk/resources/elibrary/resource/35401/how-liquids-affect-our-teeth)

**Iron in cereals** [www.stem.org.uk/resources/elibrary/resource/35402/iron-cereal](http://www.stem.org.uk/resources/elibrary/resource/35402/iron-cereal)

**The respiratory system** [www.stem.org.uk/resources/elibrary/resource/35407/respiratory-system](http://www.stem.org.uk/resources/elibrary/resource/35407/respiratory-system)

**Sickle cell anaemia** [www.stem.org.uk/resources/collection/3875/tamilores-story](http://www.stem.org.uk/resources/collection/3875/tamilores-story)

**The human body** [www.stem.org.uk/resources/elibrary/resource/35233/human-body](http://www.stem.org.uk/resources/elibrary/resource/35233/human-body)

**Beating heart** www.[stem.org.uk/elibrary/resource/34279](https://www.stem.org.uk/elibrary/resource/34279)

**Snack bar** [www.stem.org.uk/resources/elibrary/resource/32093/snack-bar](http://www.stem.org.uk/resources/elibrary/resource/32093/snack-bar)

**Heart rate** [www.stem.org.uk/resources/elibrary/resource/315584/what-affects-your-heart-rate](http://www.stem.org.uk/resources/elibrary/resource/315584/what-affects-your-heart-rate)

**Being human** [www.stem.org.uk/resources/elibrary/resource/35334/animals-including-humans-being-human](http://www.stem.org.uk/resources/elibrary/resource/35334/animals-including-humans-being-human)

The following websites may be useful if action is needed in response to a possible further wave of covid-19. However, several items from this website are useful if discussing combatting viruses.

(**Science Buddies**) [www.sciencebuddies.org/blog/doing-fun-science-at-home-activity12-kids-coronavirus-questions-answered](http://www.sciencebuddies.org/blog/doing-fun-science-at-home-activity12-kids-coronavirus-questions-answered)

(**ParentingNI**) [www.parentingni.org/blog/talking-to-your-child-about-covid-19/](http://www.parentingni.org/blog/talking-to-your-child-about-covid-19/)